

## Fieldtrip Proposal

Who: West Allegheny Middle School Grade 6

Where: Pittsburgh Voyager Environmental Science Trip

When: May 2005

Cost: \$975 per class

Cost#2 \$75 per teacher (orientation workshop) school district pays

Transportation: bus @ \$400, PTA will cover this cost

### Action plan:

Each student must sell hoagies in order to defer the cost of their field trip experience. There will be two hoagie sales during the school year. Each student will need to sell approximately 32 hoagies, to completely cover their amount. The student has the option to pay the amount instead of selling hoagies.

We would like to have two chaperones for the trip.

Notices of the trip will be sent home in December. Permission slips will need to be returned along with a medical emergency form by Dec. 22<sup>nd</sup>.

March 19, 2005

Mary M. Lococo  
151 Cranbrooke Dr.  
Coraopolis PA 15108

Dr. Janet Walsh  
207 West Allegheny Rd.  
Imperial PA 15126

Dear Dr. Walsh,

A unique opportunity has come upon our school district. I have recently completed an Environmental Science class at the Pittsburgh Voyager which was extremely interesting. After completing this class I have come to the conclusion that this class would be beneficial to our current Environmental Science Curriculum.

First of all our teachers will be required to complete a workshop which will enable them to understand what each student will learn and need to know before going on the trip. Each of them will share a Captains Chest which will contain many items that will be used to support the information which will be presented during their trip. This will allow a better understanding of Environmental Science as it is taught on board the Voyager.

The students will have many hands on opportunities while on board the Voyager. Their day will be full of fun and learning. All students will make a hypothesis about the rivers and then will see if their hypothesis was correct at the end of their trip.

I believe that all students involved will have gained a better understanding of how the environment and how the outdoors is interdependent.

I hope you will consider the possibility of sending our students on a voyage of a lifetime of learning about the outdoors.

Sincerely,



Mary M. Lococo